



**JAG** IMPLANT  
ACADEMY

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Certificate in Implant Dentistry  
DELEGATE HANDBOOK



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## Mission statement

Our mission is to provide Dentists with little or no implant experience with comprehensive education and hands-on training in the placement and restoration of dental implants, equipping delegates with the skills and knowledge necessary to deliver high-quality implant treatment to patients, in a safe manner.

The cohort will be taught in both lecture, tutorial and practical session in a purpose build implant clinic, as well as nurtured and mentored both during the course and after as required.

Mentorship through surgery and restorative procedures. We aim to mentor all delegates through minimum of 10 simple cases. We aim to give continuous support to our cohort to give them the confidence not only in the practical aspects of implant dentistry but skills to take their business to the next level.

# About us

Our dental implant course is led by Dr Andrew Little and Dr Grainne McCloskey who exclusively practice implant dentistry. Each member of our faculty brings a wealth of experience and expertise in the field, ensuring that students receive the highest quality education and training.

Our tutors are not only skilled practitioners but also passionate and committed to sharing their knowledge and guiding students towards success in implant dentistry. With their guidance, students will develop the skills and confidence necessary to excel in the practice of implant dentistry.

Our course is meticulously designed to meet the requirements set out in the General Dental Council (GDC) standards. We adhere to the highest standards of professional practice and ethics, ensuring that our curriculum aligns with the GDC's guidelines for dental education and training. By participating in our program, students can be confident that they are receiving education that meets the rigorous standards set by the General dental council.

Additionally, our course is governed and accredited by EduQual, a recognised awarding organisation that delivers qualifications to meet the needs of learners. Upon successful completion of our program, students will receive a certificate accredited at SCQF Level 11 (QCF Level 7), validating their expertise and competence in dental implantology, with one of the most recognised education partners in the industry.

EduQual qualification is recognised by GDC and is transferable to other European equivalents.

We are proudly supported by Inserta, a renowned family-run leader in implant manufacturing, and now dental implant education. Inserta have been a pioneering force in implant dentistry since 1992.

They have a legacy of innovation, and excellence, and have established themselves as leaders in design, producing and distribution of high-quality implants and associated products. They hold an unwavering commitment to technological advancement, education and support ongoing scientific study and ongoing research.

## Objectives

- To impart theoretical understanding and practical skills in dental implantology.
- To empower participants to diagnose, treatment plan, and execute implant procedures proficiently.
- To cultivate a mindset of continuous learning and professional growth in the field of implant dentistry.
- To foster a supportive learning environment that encourages collaboration and skill refinement.
- To Provide mentorship, to allow our delegates to gain confidence, develop skills, in a safe nurtured environment.

# Our sponsors



Inserta, a leading dental implant manufacturer, combines expertise with innovation to deliver top-quality solutions, 100% made in Italy. Since 1996, they've produced over 3,800,000 implants across 100+ lines, serving 35 countries from their 3,000 sqm facility.

Our tutors will endeavour to guide learning and link the theoretical and practical. Every product undergoes rigorous 100% quality checks, earning them a clean implant surface award.

Their Dental Arena platform delivers world-class education led by renowned clinicians, showcasing their dedication to advancing clinician skills and patient care.

We're honored to collaborate with Inserta, a company whose values and commitment to excellence perfectly align with our mission to elevate implant dentistry through superior education and clinical standards.



# Course curriculum

The course follows the standards set out by the GDC in GDP(UK) publication, Training Standards in Implant Dentistry for General Dental Practitioners and the FGDP Standards for Implant Dentistry. This is set out in 4 units by Eduqual our accredited body.

Our curriculum's objective is to provide dental surgeons with the core knowledge and clinical skills essential for the delivery of competent, high quality dental care in accordance with GDC and other internationally recognised guidelines, in the field of implant dentistry.

The course will be delivered through face-to-face modules number 10 in total, with 72 recorded variable cpd. In addition, the certificate

will demand around 600 hrs of input from the delegates, this will include background reading, homework assignments, and journals reading outside our face-to-face training.

Our tutors will endeavour to guide learning and link the theoretical and practical.

Each module will be assessed to make sure of each delegates competency in both theoretical and practical aspects. These assessments will take the format of MCQ, short answer questions, observation, and practical assessment.

**Our Curriculum is split into 4 units, summarised over the next few pages.**

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## Curriculum reading list

**Recommended you complete around 600 hrs of your own learning. We compiled a list of useful books.**

- Practical Implant Dentistry: quintessence books, Ashok Sethi
- Misch's Contemporary Implant Dentistry, Randolph R. Resnik from Elseveir.
- Profitable Dental Practice by Philip Newsome and Chris Barrow. Radcliffe publishing ISBN: 18577 5966
- Atlas of Tooth- and Implant-Supported Prosthodontics - Lawrence A Weinberg
- Bone Biology, Harvesting, & Grafting For Dental Implants: Rationale and Clinical Applications by ArunK. Garg Quintessence Publishing ISBN: 0867154411
- Communication and the Dental Team by E Kay, S Tinsley. Stephen Hancocks Ltd, 2004 ISBN:0954614518
- The SAC Classification in Implant Dentistry, Quintessence

# Unit 1

## ASSESSMENT CRITERIA:

- Appraise changes in implant dentistry from origins to present day.
- Explain typical needs and demands of dental implant patients.
- Apply understanding of essential principles of dental implant surgery.

## DELIVERY METHODS:

- Lectures, tutor demonstrations, online materials, webinars.
- Notes, videos, and quizzes.
- Simulated surgical sessions for practical application and assessment.

## CONTENT COVERED:

- Evolution of dental implants, including early issues, and success rates.
- Overview of influential figures and organizations in implantology.
- Principles of successful treatment, treatment protocols, and implant market trends.
- Biomaterials, anatomy, diagnosis, and surgical principles.

## ASSESSMENT APPROACH:

- Summative assignments evaluating knowledge of implant history and technology.
- Formative Q&A sessions and demonstrations for ongoing assessment.

## **LEARNING OUTCOME 2:** Surgery Setup for Effective & Safe Dental Implant Surgery

### ASSESSMENT CRITERIA:

- Explain and evaluate aspects of sterile working environment.
- Critically evaluate

## Unit 2

# Effective Treatment Planning for Implant Surgery

### UNIT AIM:

This unit aims to equip learners with the necessary understanding and skills to conduct dental implant patient treatment effectively. It focuses on assessing dental implant patients accurately and devising comprehensive treatment plans for them.

### DELIVERY & ASSESSMENT:

Delivery and assessment methods include lectures, tutor demonstrations, online resources, webinars, sponsored CPD sites, simulations, and mock surgical sessions. Content is accessible through tutor-led groups, webinars, encompassing notes, video clips, formative quizzes, etc. Assessment involves reinforcing knowledge and understanding during surgical and simulated sessions, observed and discussed for application in clinical settings.

### LEARNING OUTCOME 1:

Understand and know how to carry out effective dental implant patient treatment

### ASSESSMENT CRITERIA:

Learners should demonstrate an understanding of reliable implant treatment selection strategies, manage patient expectations, and review potential complications and their management.

### DELIVERY & POSSIBLE APPROACHES:

Delivery methods include lectures, demonstrations, online materials, webinars, and simulations. Knowledge reinforcement occurs during surgical or simulated sessions.

## **LEARNING OUTCOME 2:** Be able to effectively assess dental implant patients

### **ASSESSMENT CRITERIA:**

Learners should collect and collate accurate patient history, conduct clinical examinations, record necessary information, and develop treatment plans specific to dental implant management.

### **DELIVERY & POSSIBLE APPROACHES:**

Delivery methods include lectures, demonstrations, online materials, webinars, and simulations. Assessment involves summative clinical portfolios and formative tutor observations.

## **LEARNING OUTCOME 3:**

### **Know how to carry out effective treatment planning for dental implant patients**

### **ASSESSMENT CRITERIA:**

Learners should develop comprehensive treatment plans conforming to best practice principles, incorporate appropriate technology/techniques, and produce valid informed consent documents.

### **DELIVERY & POSSIBLE APPROACHES:**

Delivery methods include lectures, demonstrations, online materials, webinars, and simulations. Assessment involves evaluations of video records, treatment plans, and consent documents.

## Unit 3

# Osseointegration & Implant Restoration

### UNIT AIM:

This unit aims to provide learners with the knowledge required to restore dental implants effectively, understand best practices regarding osseointegration, and apply techniques and materials in the construction of implant-retained crowns.

### DELIVERY & ASSESSMENT:

Delivery and assessment methods include lectures, tutor demonstrations, online material, webinars, sponsored CPD sites, simulations, and mock surgical sessions. Content is accessible through tutor-led groups, webinars, including notes, video clips, and formative quizzes. Assessment involves reinforcing knowledge during surgical and simulated sessions, observed and discussed for application in clinical settings.

### ESSENTIAL RESOURCES:

Access to fully equipped dental surgery, specialised implant surgical equipment, dental radiography, CBCT equipment, and GDC-registered surgically trained DCPs.

### LEARNING OUTCOME 1: Know how to restore dental implants

#### ASSESSMENT CRITERIA:

Learners should critically evaluate key factors for restorative planning, review principles of occlusion, understand provisional/transitional prosthesis, and apply materials in prosthetic construction.

#### DELIVERY & POSSIBLE APPROACHES:

Methods include lectures, demonstrations, online material, webinars, and simulations. Assessment involves reflective assignments, clinical portfolios, and formative tutor observations.

## **LEARNING OUTCOME 2:**

### **Understand best practice regarding osseointegration of dental implants**

#### **ASSESSMENT CRITERIA:**

Learners should explain factors enabling osseointegration, diagnose osseointegration completion, and discuss available alternatives.

#### **DELIVERY & POSSIBLE APPROACHES:**

Methods include lectures, demonstrations, online material, webinars, and simulations. Assessment involves reflective assignments, clinical portfolios, and formative tutor observations.

## **LEARNING OUTCOME 3: Know and apply techniques and materials used in the construction of dental implant retained crowns**

#### **ASSESSMENT CRITERIA:**

Learners should carry out competent procedures like removal of healing abutments, fit transfer copings, explain preparation techniques, and fit implant-retained crowns.

#### **DELIVERY & POSSIBLE APPROACHES:**

Methods include lectures, demonstrations, online material, webinars, and simulations. Assessment involves summative SAQ assignments, clinical portfolios, and formative tutor observations.

## **LEARNING OUTCOME 4: Be able to fit dental implant retained crowns**

#### **ASSESSMENT CRITERIA:**

Learners should perform procedures like removal of cover screws, assess gingival tissue, fit implant-retained crowns, adjust occlusion, and evaluate the process critically.

#### **DELIVERY & POSSIBLE APPROACHES:**

Methods include lectures, demonstrations, online material, webinars, and simulations. Assessment involves summative clinical portfolios and viva examinations.

By engaging with this unit, learners will develop the skills and knowledge necessary to restore dental implants effectively, ensuring optimal patient outcomes and satisfaction.

## Unit 4

# Surgical Knowledge and its Application in the Placement of Dental Implants

### UNIT AIM:

This unit aims to equip learners with the knowledge and understanding required to carry out simple dental implant placement on live patients and manage minor complications that may arise during the procedure.

### ESSENTIAL RESOURCES:

Access to fully equipped dental surgery, specialised implant surgical equipment, dental radiography, CBCT equipment, and GDC-registered surgically trained DCPs.

### DELIVERY & ASSESSMENT:

This practical/applied unit is conducted mainly in the presence of experienced colleagues and tutors, with full support from the dental team.

Delivery and assessment strategies include lectures, tutor demonstrations, online material, webinars, sponsored CPD sites, simulations, and mock surgical sessions. Content is accessible through tutor-led groups, webinars. Assessment involves observation, discussion, and reflective practice.

### LEARNING OUTCOME 1:

Know how to carry out simple dental implant placement on live patients

### ASSESSMENT CRITERIA:

Learners should demonstrate understanding and effective performance in raising and protecting mucoperiosteal flaps, placement of dental implants, determining implant final position, and wound closure.

### DELIVERY & POSSIBLE APPROACHES:

Methods include lectures, demonstrations, online material, webinars, and simulations. Assessment involves summative clinical portfolios and formative tutor observations.

**LEARNING OUTCOME 2:** Understand possible minor complications when placing dental implants in live patients

### ASSESSMENT CRITERIA:

Learners should demonstrate understanding of dealing with essential procedures and minor complications, explain techniques for effective implant placement in different bone types, and manage post-operative haemorrhage.

### DELIVERY & POSSIBLE APPROACHES:

Methods include lectures, demonstrations, online material, webinars, and simulations. Assessment involves summative clinical portfolios and formative tutor observations.

# Course faculty & staff



## **ANDREW LITTLE** **COURSE DIRECTOR**

Andrew qualified in 2008 from Queen's University Belfast with Honours. He quickly proceeded to gain his MFDS with Royal College of Surgeons Edinburgh in 2010.

Andrew has over 15 years experience in implant dentistry, and in recent years has devoted his practice to implants and minor oral surgery.

Andrew owns Precision implant clinic, in his home town Banbridge.

Andrew currently sits on the Board of the ADI, association of dental implants, and also Works alongside the BME british medical experts, as an expert witness in implant dentistry.

Andrew was trained under Dr Ashok Sethi, Dr Naresh Sharma, and Dr Tomas

Kaus through the PID academy, as well as several other leading clinicians. He is comfortable with all aspects of implant dentistry, including immediate placement, full arch (all-on -x), sinus lifts and advanced bone grafting.

He takes a keen interest in sedation and has mentored several clinicians for SAAD. He continually attends implant lectures and conferences to advance his skills and keep up to date with advances in modern implantology.

Outside of dentistry, he has a keen interest in rugby/sport and enjoys an 'outdoor' lifestyle.



**ANDREW LITTLE**  
**COURSE DIRECTOR**

Grainne has obtained a Msc in Clinical Implants through UCLAN and a Msc in Oral Surgery through University of Ulster through COMD. She attained her Membership of Advanced Dental surgeons through the RCSEd along with her MFDS and has a dip in PCD and MGDS through the RCSI.

She currently owns and runs two dental practices in Northern Ireland, employing over 25 people and works in Specialist Practice placing and restoring dental implants and oral surgery.

She has been placing and restoring implants for over 20 years using multiple systems such as Nobel Biocare, Straumann, Ankylos, Inserta, Southern

Implants and Zimmer Biomet.

Grainne recently obtained an MSC Clinical Implantology (UCLAN) and is currently doing an online guide bone regeneration course. She has also recently achieved her masters in Clinical Oral Surgery (University of Ulster), Diploma in Primary Care Dentistry, as Diploma of membership of the faculty of Dental Surgery and has membership in advanced dental general surgery.

Grainne has training and experience in using a CBCT scanner and has extensive experience in digital dentistry (cerec) and guided surgery.

# Course dates & schedule

The course is typically conducted over 10 modules, equalling 72 hrs of verifiable cpd consisting of both didactic sessions and hands-on training. Sessions are scheduled on weekends to accommodate busy dental professionals.

Saturdays  
9am – 5:30pm

8:30am registration

LUNCH  
INCLUDED

## MODULE 1: An Introduction to Dental implants

DATE: 5<sup>th</sup> September 2026

### TOPICS:

- Course introduction
- History of implants
- Assessment of patients for implant treatment
- Consent process
- Types of implants, and protocols for selection
- **Practical:** familiarisation with implant kits and placing implants
- **Asepsis:** room setup importance of the team approach.

## MODULE 2: Anatomy & Pharmacology

DATE: 10<sup>th</sup> October 2026

### TOPICS:

- Anatomy maxilla
- Anatomy mandible
- Radiographic examination, justification, requirements, common finding and anatomy
- CBCT uses, when, why, and the legal requirements
- Pharmacology in implant dentistry
- Local anaesthesia, types, duration, techniques, advance techniques, and toxicity
- Treatment planning
- Introduction literature review in implant dentistry

## MODULE 3: Surgical principles

DATE: 7<sup>th</sup> November 2026

### TOPICS:

- Surgical principles/risks and their management
- Flap design in implant surgery and suturing techniques
- **Practical:** raising flaps and suturing.
- Implant placement; ideal placement protocols, protocols in soft/hard bone
- One or two stage surgery, making the choice
- **Practical:** place implants and carry out a one stage surgery
- Identification and management of common surgical risks
- Carry out Exodontia and implant dentistry
- Know Suturing techniques and materials

4<sup>th</sup> December date of assignment 1

4<sup>th</sup> December evening professional discussion

## MODULE 4: Implant Prosthetics

DATE: 5<sup>th</sup> December 2026

### TOPICS:

- Introduction to Prosthetics; components, types and uses
- Communication to lab: what information is required, and how to best communicate
- Healing abutments, uses, and limitations, and the manufacture of customised healing abutments
- Passivity, jigs, and multi-units
- **Practical:** Direct pick up and indirect pick up impression
- Practical introduction to intraoral scanning

## MODULE 5: The immediate implant

DATE: 9<sup>th</sup> January 2027

### TOPICS

- Occlusion in implant dentistry
- Parafunction and understanding its role in implant dentistry
- Full arch classifications
- Fp1/fp3
- Overdentures advantages and disadvantages
- Overdenture prosthetics
- Practical overdenture, implant placement and chairside conversions

## MODULE 6: Guided bone regeneration, sinus lifts & the alternatives

DATE: 6<sup>th</sup> February 2027

### TOPICS:

- Introduction to bone defects, ideal bone ridge, types of defects, classification of defects
- Guided bone regeneration
- Material choices; advantages/disadvantages of each bone and membrane type and what does the research say
- Alternatives to GBR- ridge splint, bone expansion, block grafting/kourhy plate, customised blocks, and customised titanium mesh. Bone rings
- Prgf/ apf. Its place in implant dentistry
- **Practical:** GBR
- Sinus lifts; internal and lateral window; indications, outline technique, risks
- Vertical grafting alternatives
- Risks and complications associated with grafting; and management of complications.

**5<sup>th</sup> March** date of assignment 2  
**5<sup>th</sup> March evening** professional discussion

## MODULE 7

DATE: 6<sup>th</sup> March 2027

### TOPICS:

- Soft tissue; assessment, the ideal tissue we desire and why, and influencing factors
- Ideals of keratinised tissue, why is keratinised tissue important
- Free gingival graft
- Vestibulopathy / apical repositioning / roll flaps
- Methods for second stage surgery techniques/ indications and when to choose
- Connective tissue grafts; harvesting / site selection / techniques
- **Practical:** soft tissues techniques, free epithelial graft, apical repositioning, and ct grafting.

## MODULE 8: Understanding Occlusion in implant dentistry

DATE: 3<sup>rd</sup> April 2027

### TOPICS:

- Principles of exodontia in implant dentistry, preserving bone in the atraumatic extraction.
- Principles of immediate implant placement, case selection/ advantages
- Practical protocols for immediate implant placement
- Restoring the immediate implants
- Graft or not to graft in the immediate implant
- **Practical:** exodontia anterior
- Exodontia posterior
- Upper anterior immediate implant placement
- Upper posterior socket preservation

**MODULE 9: Digital implant dentistry,  
and guided surgery / Recap practical**

**DATE: 14<sup>th</sup> May 2027**

**TOPICS:**

- Modern digital techniques in planning
- Digital workflow
- Guide surgery, types of guides, uses, advantages and disadvantages.
- Advanced techniques and the Digital options available, for bone grafting,.... guided harvesting etc.
- **Practical:** use of guides

**14<sup>th</sup> May evening professional discussion**

**MODULE 10: Dental implant  
maintenance, the role of the team /  
Perimplants and its management**

**DATE: 12<sup>th</sup> June 2027**

**TOPICS:**

- Maintenance and monitoring implants, what is required, and what to look out for
- Hygienist and their role
- Mucositis/periimplantitis
- Principles for implant placement to try and avoid these complications
- Treatment of periimplantitis
- Presentation prosthetic problems... and their management.
- **Practical\_pig heads:** open practical summary of implant placement, opportunity for review of any aspect

**Closing presentation of certificates and course dinner venue to be confirmed.**

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**Course date summary**

**2026**

5<sup>th</sup> September

10<sup>th</sup> October

7<sup>th</sup> November

5<sup>th</sup> December

**2027**

9<sup>th</sup> January

6<sup>th</sup> February

6<sup>th</sup> March

3<sup>rd</sup> April

14<sup>th</sup> May

12<sup>th</sup> June

# Mentoring

Mentoring is an essential aspect of our dental implant course, designed to provide personalised guidance and support to delegates throughout their learning journey. As mentors, our experienced faculty members are committed to fostering a collaborative and nurturing environment where delegates can feel empowered to explore, question, and grow in their understanding and application of dental implantology.

Through one-on-one interactions, group discussions, and hands-on practice sessions, mentors offer invaluable insights, share practical tips, and provide constructive feedback tailored to each delegate's unique needs and learning style. Our mentoring approach encourages open communication, professional development, and cultivates confidence in delegates as they navigate the complexities of dental implant procedures. Our tutors are dedicated to ensuring that every delegate receives the guidance and support necessary to excel in their journey toward becoming proficient dental implant practitioners.

## MENTORING STRUCTURE

We will aim to help plan your mentored case in advance at our modular sessions or remotely, with schedule zoom or telephone calls. We will then at one of our clinics aim to carry out the mentor surgical aspects and restorative aspects.

In addition to our tutors, we have an extensive network of highly qualified mentors around the UK, and Ireland. Arrangements can be made with these mentors to have mentorship closer to your practice and patients. Please see our mentors Biographies for further information.

Each mentored case will be reviewed and analysed on the day with both parties evaluating performance and highlighting the learning experiences and areas for improvement.

This will be document and form an important part of your learning portfolio.

## MENTORSHIP COST

There is no extra cost for mentorship carried out in our tutors clinics to our delegates, we will provide treatment planning, and guidance, included in the course fee however each mentor case is charge to the patient at a discount rate per implant restored (consult your mentor), ensuring that delegates have access to high-quality training at an affordable price. Please note this fee is non-negotiable and is payable directly to the clinic by the patient being treated.

Our course schedule is designed with the convenience of our delegates in mind. To minimize disruption to your working life, we offer sessions on Saturdays for mentorship (subject to mentor availability). This allows delegates to pursue their professional development without conflicting with their weekday commitments.

We prioritize flexibility and accessibility to ensure that all participants can benefit from our comprehensive dental implant training program.

## ALTERNATIVE ARRANGEMENTS

Both during and after the course is complete mentorship can be carried out in your clinic.

We advise initially against this to ensure you see and have a first-hand experience of the day to day running and set up of an experience implant clinic. You may also need time to build up equipment and stock.

If you wish to avail of this in house mentorship this will be charge as a day rate, from-£2000 per day 9am – 5pm and excludes consumable items (you must provide all materials and instruments), this will be paid directly by the mentee, or practice they work in, (by prior arrangement).

Travel-non-chargeable based on island of Ireland, (within 150 miles) of mentor place of work. A supplement charge from £200 per day for accommodation and travel after this is incurable if the travel exceeds 150 miles. Clinic visited provides all consumables. Items deemed necessary by mentor supplied by mentor will be invoiced directly, at cost and will be invoiced.

# Costs & payment details

**COURSE FEE:** £7,500

**EARLY BIRD COURSE FEE:** £6,995

Secure before end of July 2025

**REGISTRATION FEE:** £500 (non-refundable)

On completion of the registration form, we will invoice the registration fee acknowledging your acceptance.

## OUR DELEGATES MUST...

- be registered with the General Dental Council, or Irish dental council
- be a qualified dental surgeon, from a recognised institute.
- possess indemnity insurance with cover at the appropriate level to be advised by your professional indemnity organisation.
- be immunised against communicable disease (Hepatitis B). and produce a copy of your

immunised record.

- Provide copies of all of the above, as well as a complete application form.
- Provide deposit payment, and honour the financial commitment outlined

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# Entrance requirements

Please complete the form on the right, which can be emailed at your request.

To ensure your journey to the course location is smooth and comfortable, we have provided essential travel and accommodation information below:

## TRAVEL INFORMATION:

**BY AIR:** The nearest airports to the course location is Belfast city Airport or Belfast international airport, both 35mins drive. Dublin airport is only 70mins drive also. From the airport, you can arrange for a taxi, or rental car to reach your accommodation. Dublin and Aircoach travels to Banbridge and is an excellent Bus service.

**BY TRAIN:** If you prefer traveling by train, you

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# Registration process

can check for connections to the nearest train station. Our closest train station is Newry, 15mins from our

# Delegate Registration Form

We thank you for choosing JAG Implant Training Academy. To make your Enhance your learning experience we ask you to complete the following information in advance of your registration. We look forward to welcoming you onto our Implant Certificate training pathway,

Delegate full name:

Delegate DOB:

Gender:  Male  Female  Other

Contact number:

Billing address:

Emergency Contact Name:

Emergency Contact Phone Number:

Dental License Number (GDC)

Dental License Number (IDC):

Dental Practice/Institution Name:

Practice/Institution Address:

Qualifications (please include university or institute and date of completion):

Years of clinical experience:

Area of Specialization (if any):

Brief statement of clinical experience:

Brief statement of any surgical experience and/or Dental implant experience:

Have you attended any dental implant training courses before?  Yes  No

If yes, please provide details:

What do you aim to get from the course?

## Course Information

**COURSE NAME:** JAG Implant Training Academy, Certificate in Implant Dentistry .

**COURSE LOCATION:** Precision implant clinic Banbridge

**ADDITIONAL COMMENTS/QUESTIONS:**  
Please feel free to provide any additional comments or questions you may have regarding the course:

**DECLARATION:** I hereby declare that all the information provided in this registration form is true and accurate to the best of my knowledge.

Signature:

Date

**BANK DETAILS:**

Dankse Bank, 37-39 Bridge Street, Banbridge, Co. Down BT32 3JL

**Sort:** 950613 / **Account No:** 00068853

**Name:** JAG Implant Training Academy

**IBAN:** GB55 DABA 9506 1300 0688 53

**BIC/SWIFT:** DABAGB2B

# Travel & accommodation

location by car or taxi.

**BY CAR:** If you are traveling by car, please use GPS or map services to navigate to the course venue. Parking facilities are available onsite with over spill parking across the road in Cliffgar Dental (Precision Implant clinic sister practice). By car, we are 25mins South of Belfast and 75mins North of Dublin. Please check with your accommodation for their parking arrangements.

## ACCOMMODATION OPTIONS

We recommend booking your accommodation well in advance to ensure availability and secure the best rates. Below are some accommodation options conveniently located near the course venue:

Precision Implant Clinic is a short walk 5 mins from the Downshire Arms, and 10mins from the Belmont Hotel:

### **Belmont House Hotel**

**Address:** Rathfriland Rd, Banbridge BT32 3LH

**Phone:** +44 2840 662517

**Website:** [www.belmontbanbridge.co.uk](http://www.belmontbanbridge.co.uk)

### **Downshire Arms Hotel**

**Address:** 95 Newry St, Banbridge BT32 3EF

**Phone:** +44 2840 662638

**Website:** [www.downshirearmshotel.com](http://www.downshirearmshotel.com)

### **Canal Court Newry**

**Address:** Merchants Quay, Newry BT35 8HF

**Phone:** +44 2830 251234

**Website:** [www.canalcourthotel.com](http://www.canalcourthotel.com)

## BOOKING TIPS

Consider booking accommodation with amenities such as free Wi-Fi, breakfast, and proximity to dining options for added convenience during your stay. Check the cancellation policy of your chosen accommodation to understand any penalties or restrictions.

## LOCAL TRANSPORTATION

During your stay, you may utilize local transportation options such as taxis, buses, Information on local transportation services can be obtained from your accommodation's front desk or visitor centres.

Should you require any further assistance or have specific inquiries regarding travel and accommodation, please do not hesitate to contact us. We are committed to ensuring your experience at the Implant Training Course is both enjoyable and hassle-free.

**Safe travels, and we look forward to welcoming you soon.**

## Contact details

Please find our tutor contact details as well as our sponsors key representative in your area below.

**FOR MORE INFORMATION OR TO REGISTER,  
PLEASE CONTACT OUR TUTORS ON:  
Jagimplantrainingacademy@gmail.com**

### **INSERTA SALES REPRESENTATIVES:**

#### **Anthony Flanagan**

**Mobile:** 07949477161

**Email:** aflanagan@inserta-dental.com

#### **Inserta Office**

**Mobile:** 02080509936

**Email:** accounts@inserta-dental.com

## VENUE

Precision Implant Clinic, 9A Newry Road,  
Banbridge BT32 3HF

**Phone:** 02840032202

**Email:** info@precisionimplantclinic.com

## TUTORS

#### **Dr Grainne McCloskey**

**Mobile:** 07702208521

**Address:** Abbey dental clinic. Unit 1A, Loughshore  
Courtyard, 630 Shore Road, Whiteabbey BT37 0ZS

**Email:** mccloskg@hotmail.com

#### **Dr Andrew Little**

**Mobile:** 07745555141

**Address:** Precision Implant Clinic, 9A Newry Road  
Banbridge BT32 3HF

**Email:** Andrew@precisionimplantclinic.com

## Closing statement

Everyone at JAG Implant Academy is devoted to high quality implant dentistry, and we look forward to welcoming you, working with like-minded clinicians to help you

Gain the skill, knowledge and confidence in practical implant dentistry through our supportive, mentor training pathway, and take your dental implant career to the next level.

Let your journey begin with JAG Implant Academy,

# Confidentiality

At JAG Implant Training Academy, we prioritize the utmost confidentiality and privacy of our patients and their information. Our commitment to maintaining the highest standards of ethical conduct extends to every aspect of our training program, including the handling of patient cases used for teaching purposes.

## 1. PATIENT CONFIDENTIALITY:

- All patient information, including but not limited to medical history, treatment records, and personal details, is considered strictly confidential.
- Access to patient information is restricted to authorized personnel directly involved in the training program.
- Any dissemination of patient information, whether verbal, written, or electronic, is strictly prohibited without explicit consent from the patient or their legal guardian.
- Patient identities will be protected at all times, and identifying details will be anonymized whenever possible in teaching materials.

## 2. CASES USED FOR TEACHING:

- Patient cases utilised for teaching purposes will be selected with careful consideration for patient anonymity and confidentiality.
- Patient consent for the use of their case in educational settings will be obtained in accordance with ethical guidelines and regulations.
- Any identifiable information related to patients, including but not limited to photographs, radiographs, and clinical notes, will be de-identified to safeguard patient privacy.
- Discussions involving patient cases will be conducted in a professional manner, with a focus on learning objectives and respect for patient confidentiality.
- Trainees are expected to uphold the highest standards of confidentiality and ethical conduct when engaging with patient cases during the training program.

## 3. CONFIDENTIALITY BREACH PROTOCOL:

- Any suspected breaches of patient confidentiality must be reported immediately to a designated program director, (tutor)

- Upon receiving a report of a confidentiality breach, prompt investigation and corrective action will be taken to mitigate any potential harm to patients and uphold the integrity of the training program.
- Disciplinary measures may be implemented in cases of confirmed confidentiality breaches, in accordance with the policies and procedures outlined by JAG Implant Training Academy, which usually will lead to Termination of the person in breach of protocol from the certificate course.

By participating in our dental implant training course, all trainees agree to abide by this confidentiality policy and uphold the principles of patient privacy and confidentiality at all times, in line with GDC Standards and standards of our training pathway. Failure to adhere to these standards may result in disciplinary action, including dismissal from the training program.

# Intellectual property

We assert ownership or licensing rights over all intellectual property presented during our in-person course. This encompasses any material used, including but not limited to text, images, videos, and graphics, which are protected. All rights are reserved.

Participants are permitted to take notes or make personal copies of materials provided during the course for personal reference only.

Modification of course materials or unauthorized use of any part of the materials, including illustrations, photographs, videos, audio sequences, or graphics, separately from accompanying text, is strictly prohibited.

Any commercial use of materials from our course requires prior authorisation or licensing from us or our licensors. Without such authorization, commercial usage is not permitted.

Violation of these terms, including unauthorized reproduction or distribution of course materials, will result in immediate cessation of participation in the course, and legal action may be pursued if necessary.

# Attendance

## 1. ATTENDANCE EXPECTATIONS:

- Attendance at all modules of the implant training course is highly encouraged and expected.
- Trainees are expected to arrive promptly at the

designated venue for registration, with registration opening at 8:30 am.

- Modules will commence promptly at 9:00 am, and late arrivals may disrupt the flow of the session and impact the learning experience for all participants,

## **2. ATTENDANCE REQUIREMENTS:**

- Trainees are required to attend all scheduled modules of the training course to fulfil the learning objectives and requirements for certification.
- Attendance will be tracked for each module, and participation in all sessions is essential for comprehensive learning and skill development.
- Sign in sheets will be in circulation, it is each trainee's own responsibility to sign their own attendance.
- We will also require evaluation sheets to be completed at each module.
- Trainees who miss modules may be required to make up the missed content or demonstrate proficiency in the missed topics to qualify for certification.

## **3. ABSENCE REPORTING AND EXCUSED ABSENCES:**

- Trainees are responsible for notifying the course tutors or designated contact in advance if they are unable to attend a module due to illness or exceptional circumstances.
- Excused absences may include illness, medical emergencies, bereavement, or other unforeseen circumstances deemed valid by the course administration.
- Trainees must provide appropriate documentation, such as a written explanation, to support their absence due to illness or exceptional circumstances.

## **4. MAKE-UP SESSIONS AND REMEDIATION:**

- Trainees who miss modules due to excused absences may be offered opportunities to make up the missed content through supplementary materials, additional sessions, or alternative learning arrangements.
- Trainees are responsible for actively engaging in any make-up sessions or remedial activities to ensure they meet the learning objectives of the training course.
- The course tutors reserve the right to determine the feasibility of accommodating make-up sessions, based on course scheduling and resource availability.
- Please see frequently asked question below.

## **5. CERTIFICATION REQUIREMENTS:**

- Fulfilment of attendance requirements is essential for eligibility for certification upon completion of the training course.
- Trainees must meet all attendance criteria and demonstrate proficiency in the requisite skills and knowledge areas to qualify for certification.
- Failure to meet attendance requirements may impact eligibility for certification or require additional assessments to demonstrate competency in the course curriculum.

This attendance policy is designed to ensure the integrity and effectiveness of the implant training course while providing flexibility for trainees to manage unforeseen circumstances. Trainees are expected to adhere to the attendance requirements outlined above to maximize their learning experience and successful completion of the course.

## **Termination**

We shall retain the right with immediate effect to terminate our agreement if:

- no longer meet the entrance requirement list.
- failure to make payment as outlined and agreed
- were proceedings are brought against you putting your professional standing is disrepute or in doubt.
- were you disrespect, show prejudice against others, or display images content which is unbecoming such as pornographic content, were you are engaged in bullying or harassment.
- were you violate patient or practice confidentiality
- were you deliberately put a patient safety at risk.
- breach of data protection or privacy policies.

## **Health & safety**

Through the Training course we expect all delegates to act with professional standards of health and safety as they would in their daily practice of dentistry.

### **1. SHARPS AWARENESS:**

- All participants in the dental implant training course must adhere to sharps safety and awareness.
- Sharps, including needles, scalpels, and other sharp

instruments, must be handled with extreme caution to prevent accidental injuries.

- Proper disposal of sharps in designated containers is mandatory to minimize the risk of needlestick injuries and transmission of bloodborne pathogens.

## **2. PERSONAL PROTECTIVE EQUIPMENT (PPE) USAGE AND DISPOSAL:**

- Proper attire and usage of personal protective equipment (PPE) are essential to ensure the safety and well-being of both participants and patients.
- Participants must wear appropriate PPE, including gloves, masks, protective eyewear, and gowns, as recommended for specific procedures and in accordance with infection control protocols.
- PPE should be worn consistently and correctly throughout patient treatment sessions to minimise the risk of exposure to infectious agents and hazardous materials.
- Used PPE must be disposed of in designated waste receptacles following treatment sessions to prevent contamination and ensure proper handling and disposal of potentially infectious materials.

## **3. SAFE PATIENT TREATMENT:**

- The safety of patients undergoing dental implant procedures is paramount and requires adherence to established clinical protocols and standards of care.
- Participants must demonstrate competency in patient assessment, treatment planning, and execution of dental implant procedures in a safe and effective manner.
- Patient comfort, well-being, and informed consent must be prioritised throughout all stages of treatment, with careful attention to pain management and patient communication.

## **4. STERILITY AND INFECTION CONTROL:**

- Strict adherence to infection control practices and maintenance of sterility are critical to prevent healthcare-associated infections and cross-contamination.
- All instruments, equipment, and clinical surfaces must be properly cleaned, sterilised, and maintained according to established guidelines.
- Participants are responsible for maintaining a clean and sterile working environment and implementing appropriate infection control measures to protect the

health and safety of patients and staff.

## **5. LISTENING TO TUTOR INSTRUCTIONS:**

- Participants must listen attentively to instructions provided by tutors and instructors throughout the training course.
- Adherence to tutor instructions is essential for the safety of everyone involved, as tutors provide guidance on proper techniques, safety protocols, and emergency procedures.
- Failure to follow tutor instructions may compromise patient safety and result in unnecessary risks or adverse outcomes, and lead to disciplinary action.

## **6. PREVENTION OF DELIBERATE HARM:**

- The dental implant training course maintains a zero-tolerance policy for any form of deliberate harm, including horseplay, practical jokes, or reckless behaviour that may jeopardize the safety of others.
- Participants are expected to conduct themselves professionally and responsibly at all times, prioritising the safety and well-being of themselves, their colleagues, and their patients.
- Any concerns or incidents involving potential harm or safety hazards must be reported immediately to the course administrator or designated authority for appropriate action.

By enrolling in the dental implant training course, all participants acknowledge their responsibility to adhere to this health and safety policy and contribute to creating a safe and secure learning environment for all.

# **Respectful for others & professional conduct**

Respect and Professional Conduct Policy

## **1. RESPECT FOR OTHERS:**

- All participants in the implant training course are expected to treat each other with dignity, courtesy, and respect at all times.
- Respectful behaviour includes actively listening to others, valuing diverse perspectives, and opinions. We foster an inclusive learning environment.
- Trainees are encouraged to engage in constructive dialogue and collaboration, recognising the unique contributions and experiences of their peers.

## **2. ZERO TOLERANCE FOR ABUSE, BULLYING, AND RACISM:**

- The implant training course maintains a zero-tolerance policy towards any form of abuse, bullying, harassment, or discrimination.
- Verbal, physical, or psychological abuse towards fellow participants, instructors, or staff members will not be tolerated under any circumstances.
- Discriminatory behaviour, including racism, sexism, homophobia, or any other form of prejudice, is strictly prohibited and will be addressed promptly and decisively. Failure to adhere to these standards may result in disciplinary action, including dismissal from the training program.

## **Professional conduct**

- Trainees are expected to conduct themselves in a professional manner throughout the duration of the training course and in any interactions related to the course thereafter.
- Trainees are expected at all times to remember the standards set out by the GDC
- Professional conduct includes adhering to ethical standards, maintaining confidentiality, and upholding the reputation of the training program and the dental profession.
- Any conflicts or disagreements should be addressed respectfully and resolved through constructive communication and mediation channels provided by the course administration.

## **3. RESPECT FOR OPINIONS AND INPUT:**

- Trainees are encouraged to express their opinions and contribute their perspectives to discussions and activities within the training course.
- Respect for others' opinions entails active listening, open-mindedness, and refraining from dismissive or derogatory remarks.
- Constructive feedback and healthy debate are welcome, provided they are communicated respectfully and contribute to the overall learning objectives of the course.

## **4. REPORTING VIOLATIONS:**

- Any incidents or violations of this respect and professional conduct policy should be reported promptly to the course tutors.

- Reports will be thoroughly investigated, and appropriate disciplinary action will be taken against individuals found to have violated the policy, up to and including dismissal from the training course.
- By enrolling in the implant training course, all participants agree to adhere to this respect and professional conduct policy and contribute to creating a safe, inclusive, and supportive learning environment for all.

## **Frequently asked questions**

### **Can I carry out complex procedures on the course or after?**

Our course is designed to take the inexperienced dental practitioner to the level of simple implant placements, including appropriate planning, placement, and restoration. This will include simple bone grafting.

We will however include topics for theoretical knowledge such as sinus lifts and inevitably some cases will require some element of bone augmentation or sinus lifting.

However, we will recommend further training for complex procedures, and if you are looking for a course specifically centred around more complex procedures, then please have a look at other Post Graduate courses centred around complex cases, or specific topics or speak to our tutor who will gradually guide you.

### **What does my fee include?**

- Access to all 10 modules of our year course, on completion of the course, you will receive your accredited eduqual certificate.
- Eduqual course fee.
- Mentorship and advice from our tutors, (however patient will incur a cost with mentored placements)
- Ongoing mentorship via our WhatsApp group, or via direct contact.
- Lunch and refreshments at each module, as well as our course dinner at the end of the modules.

### **What does the eduqual certificate really mean?**

Eduqual is a well-established education accreditation company. EduQual is a regulated UK awarding body and a full member of the Federation of Awarding Bodies. Eduqual place a special emphasis on ensuring

Centres and Learners receive the highest levels of quality and value across all our innovative, relevant, and affordable qualifications. On completion of the course, you will receive a level 7 RQF or EQF accreditation or a SCQF LEVEL 11.

What this means is the course is quality assured in meeting the requirements necessary to receive a proper education body accreditation. We are governed to make sure you receive proper education, and you meet the necessary criteria to receive your credits.

This adds more weight to your certificate, ensuring you have, and your patient have confidence that the training you have received is up to date, and at the level requirement to provide safe and high-quality care meeting the GDC training standards iEduqual is recognised as an awarding body by SQA-Accreditation – you can find us on the SQA-Accreditation list of approved awarding bodies.

Eduqual accreditation is transferable to other regions please see their website.

#### **Will I place implant in patients if so, how many?**

We aim to mentor all our course participants through 10 cases, 10 single implant placements.

You will source your own patients who we will mentor the planning, surgery, and restoration with you.

Ideally the mentoring is carried out in our clinics where the patients receive a discount fee for the surgery and the clinic retained the fee, meaning the mentorship costs our delegates no extra fees.

The minimum cases we wish you to complete is 5 to get the final certificate.

There will be no time limit on the mentored cases. We realise some delegates will gather cases quickly and others over time.

#### **Where will I get patients?**

Patients are sourced from your own place of work; this is important aspect of the course if teaching you how to find Implant patients in your own clinic and which cases are suitable for implant treatment. We will help treatment plan all your cases help select which cases are suitable for the course.

We will guide you through the process of planning, selecting correct techniques, and carrying out both the surgical and restorative aspects of each case.

#### **What happens if I can't make a day/date work?**

We ideally would encourage everyone to attend 100% of the module days but we live in the real world and realise this will not be possible due to sickness, life events, or emergencies. We appreciate your situation, and often we too have been in similar situations on training courses.

We offer 2 solutions which we hope you will find satisfactory. The first is to repeat the module with the next cohort, however this holds your completion of the course back (being early in the calendar will have less effect). The second is to receive hard copies of the lectures, and associated homework, and at the next modules try to catch up the practical aspects with the option of attending the module you missed in the following cohort as revision still included. The last module we have an open practical which would help also to cover the content. In the second option we would foresee you completing the course as normal, and the attendance at the module in the 2nd cohort would be for completeness.

This work well for missing one module, however in the situation with repeated modules missed or long periods of absence, we would offer you a place in the modules or the entire course again in the following year.

#### **What cpd will I receive?**

Total hours for the 10 modules is 72 hrs verifiable CPD.

#### **What do I need to bring?**

- We suggest you bring a laptop, as this will be required for CBCT planning exercises, also for any cases discussion you bring.
- We suggest for mentoring or live patient sessions you bring scrubs.
- If you use magnification, then we would also suggest bringing your loupes to all sessions.
- Stationary such as pens and note paper would also be advised.
- We will provide PPE, and disposables.

#### **Do I need indemnity?**

**YES:** you should seek advice from your indemnity Provider on the level you require, but you will be placing and restoring implants and we do require proof of indemnity via a copy of your certificate prior to starting the course.

# JAG IMPLANT ACADEMY

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